PLC Meeting Minutes

March 24, 2010

Our group talked about Rubrics for our Extended Learning Projects. Each person that had a rubric design shared theirs, then we talked about what was and wasn’t working with them. Some of the ideas about changes were:

* Redesigning the grade scale so students could not get below a C
* Changing the grade scale to accommodate a late deadline so that students could still get partial credit if the project was turned in late.

Other topics pertaining to the rubric were:

* Teaching students how to use a rubric as a guide to be sure that all aspects of the project have been addressed.
* Using a rubric as a checklist to be sure that the project is done thoroughly.
* Post a chart for students to see if they are meeting their milestones towards completion of a project. Incorporate these milestones into the rubric in a time-line fashion.

Other topics discussed were:

* Assessments of the Extended learning Project; Why do some students excel with their project for one teacher, then fail with their project for another teacher?
* It was suggested that teachers give a survey to their students post extended learning project to find answers to some of the questions about participation. What is turning kids on and off about the projects?

Teachers agreed to post their rubrics on the Wiki website and we are going to take a look at each other’s, give suggestions, then revise.